

## CIVILIAN COMPETENCE OF STUDENT ATHLETES PEDAGOGICAL FEATURES OF DEVELOPMENT

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**Abstract:** This article reveals the importance of the development of civil competence in sports students in a period when professional sports are developing in our country, pedagogical features that ensure the development of civil competence of sports students.

**Keywords:** Student-athletes, citizen, competence, citizen competence, civic competence.

## TALABA SPORTCHILARNING FUQAROLIK KOMPETENSIYASI RIVOJLANISHNING PEDAGOGIK XUSUSIYATLARI

**Annotatsiya:** Mazkur maqolada mamlakatimizda professional sport rivojlanib borayotgan bir davrda sportchi talabalarda fuqarolik kompetensiyasini rivojlantirish muhimligi, sportchi talabalarning fuqarolik kompetensiyasini rivojlantirishni ta'minlaydigan pedagogik xususiyatlar ochib berilgan.

**Kalit so'zlar:** Sportchi talabalar, fuqaro, kompetensiya, kompetentlik, fuqaro kompetentligi, fuqarolik kompetensiyasi.

## ГРАЖДАНСКАЯ КОМПЕТЕНТНОСТЬ СТУДЕНТОВ-СПОРТСМЕНОВ ПЕДАГОГИЧЕСКИЕ ОСОБЕННОСТИ РАЗВИТИЯ

**Аннотация:** В данной статье раскрыта важность развития гражданской компетенции студентов-спортсменов в период развития профессионального спорта в нашей стране, педагогические особенности, обеспечивающие развитие гражданской компетенции студентов-спортсменов.

**Ключевые слова:** Студенты-спортсмены, гражданин, компетентность, компетенция гражданина, гражданская компетентность.

## INTRODUCTION

According to him, he was not one of those who played sports, and none of those who did not play sports were involved in social activities. Civic competence is the independent realization of a person's participation in the life of society. The competence of the human ego manifests itself in a private, generally accepted attitude to the environment. At the same time, as in the case of other public figures, there are currently a large number of public figures who could carry out their activities in the same way as themselves, in the case of other public figures they can be appointed in accordance with the legislation of they get an applique. Having skills is considered extremely necessary for athletic students. At the same time, as in the case of other sports, teachers should be aware of the peculiarities of the development of competence and competence of the teacher.

**The purpose of the study.** The athlete consists in researching the pedagogical features of the development of civic competence of students.

## RESEARCH RESULTS AND DISCUSSION

President of the Republic of Uzbekistan Sh. M. Mirziyoyev, in his book "strategy of new Uzbekistan", said that "there is no doubt that another main task of the educational sphere is to

educate a new generation, educated young people who have mastered the basics of Science and their own specialty, which is necessary for today.

At the same time, the task of forming a generation of young people with a clear civil position, protecting the interests of society, the state, actively participating in changes and reforms in the life of the people, modern and wide-minded is also extremely important, of course,"[1] is noteworthy.

It should be noted that it is important to develop the civic competence of student athletes. Civil society should have a special need for active socialization of the population and create the basis for sustainable and positive development. Socialization in a situation where Democratic relations are developing in the Society of Uzbekistan today requires direct harmony with the new stages of development of society. The citizens themselves also seek legal socialization within their social, political interests in an independent way. In this process, it is important for student athletes to understand the concept of "citizenship".

When we communicate with many student athletes, it is revealed that they consider themselves selfless citizens of Uzbekistan. Only then will we be able to understand to what extent these young people understand the essence of the concept of self-sacrifice? the question began to interest. Selfless, it means not only a citizen of his homeland, but also a person who loves him. In contrast, such individuals have a civil stance that they are able to emphatically defend. To do this, they need to deeply internalize values in society, pay less attention to their personality, strive to solve problems inherent in the state and society, vividly demonstrate their civil relations. Of course, in this case, the pedagogical process aimed at the development of civil competence in student athletes should be carried out consistently on the basis of a clear mechanism. An analysis of the regulatory framework that arose in the years of independence shows that in the late 20 th century and the first half of the 21 st century, specific research was carried out to educate students, including in determining the Ways, Means, methods, forms and content of the development of civil competence in them. In this respect, great attention was paid to the development of innovative forms, methods and means of organizing educational work in higher education organizations.

The formation of the civic culture of the individual rose to the level of value in the years of independence.

Within the framework of such an approach, a citizen of Uzbekistan began to deeply understand his belonging to his state and society. The sense of citizenship was developed in harmony with the qualities of the individual. Because the president of the Republic of Uzbekistan Shavkat Mirziyoyev said that "raising human dignity and building a nationalistic state through the further development of a free civil society" [2, 3, 4, 5, 6] he pays great attention to the implementation of his idea in practice.

As a result of the absorption of the idea of building a civil society into the consciousness of the Uzbek people, the views that civil society is a component of a civil state were decided. To date, four areas of development of civil competence in student-youth are recognized by many specialists around the world.

In particular, on the basis of a clear pedagogical activist and an integration of personal experience, the formation of basic spiritual qualities, the decision-making of qualities inherent in mature citizenship, the content of an active civic position, the development of the personality of an enterprising and entrepreneurial citizen. Professors and teachers who work in a higher education institution should be regularly aware of the reforms carried out in society, and on the basis of interdisciplinary communication, they should show special diligence in the education of

citizens of the new Uzbekistan with a new level of thinking. Future teachers of Physical Culture and sports personnel should act as active citizens of the Society of Uzbekistan in various manifestations of their life activities. The activity aimed at the development of civil competence in athletic students requires special attention to this process as an important direction of continuous spiritual education. Accordingly, the purpose and consistent system of development of civil competence in teachers and Sports workers of the future physical culture, as a process of formation of personal-professional and civil qualities of an independent citizen of Uzbekistan, is also of particular pedagogical importance in the direction of laws and regulations, norms and moral values adopted in a general way in society. It is necessary that future employees of sports and Physical Culture, educators have communicative competence, which is considered an important aspect of civic competence, acquire the ability to deeply instill a sense of citizenship through physical education.

It is desirable that the pedagogical system, aimed at the development of civic competence of student athletes, be organized on clear principles. In particular, the integrity and consistency of civil education, the harmony of national and universal values, a personal-humanitarian approach, pedagogical cooperation, independence and discretion, an integrated approach to the process, direct harmony of activities related to citizenship with the professional sphere.

In higher education, the possibility of developing civic competence of student athletes is high and manifests itself as a holistic system that embodies the acmeological aspects of the development of professional spirituality of future specialists by establishing a psychological and pedagogical favorable environment. In this place, the level of education aimed at the development of civil competence of student athletes is located on the basis of a specific evolutionary system and expresses the interrelated pedagogical architectures of this process. In the process of its development, an athletic student should be able to overcome the difficulties encountered in these stages. In such a situation, each position, each level embodies in itself certain means of demonstrating the characteristics of citizenship and individuality. These indicators are expressed in the form of numbers and the name of the position. In accordance with it, a certain content is also reflected. As a whole pedagogical process and the result of each level, it is manifested in the highest possible form of civil competence. They are reflected in all branches of human attitude, including upbringing, citizenship, responsiveness. The highest level of civilian competence of student athletes provides for the produktivity of adaptive (adaptation) mobility with optant (selection) and adept (competence) levels of spiritual qualities professional training. As its main indicators, it is expressed in the way of transferring from Bachelor's to master's degree, as well as achieving a master's degree.

One of the important conditions for success in the process of educational work aimed at the development of civil competence in student athletes is the timely implementation of the tasks set, the equal distribution of burdens, ensuring that teachers perform their duties. In such a situation, it is advisable that the main goal is to direct the educational system to the development of civil competence in students. In this, it is important to clearly distribute the tasks performed by each subject of the educational process, to operate, develop, manage cooperatively and independently on the basis of a certain procedure of the educational and educational process in a higher educational institution, to ensure administrative management and professional communication. As a result of functioning on the basis of this system, it is possible to effectively formulate civil competence in future teachers of Physical Culture and sports personnel.

The process of developing civil competence in student athletes is carried out in three interconnected stages:

1. The development of cognitive competence in future specialists, which allows them to acquire knowledge, skills and qualifications about the conditions for the implementation of life activities in a particular civil state and society.

2. The development of universal competence, which allows the student to approach himself as a person, citizen, member of state and society, a subject who understands civil rights and duties.

3. The achievement of ensuring the manifestation of civil-spiritual qualities in future specialists as a stable mental process.

Our observations testify that future teachers of Physical Culture and sports personnel value qualities such as Independence, responsiveness, purposefulness very well and consider them important for their professional-life activities. They placed next the likes of truthfulness, compassion, self-sacrifice, and compassion typical of the youth of Uzbekistan.

### CONCLUSION

1. The problem of developing civic competence of student athletes is relevant from the point of view of applying a "competency" approach to the educational process and serves as the basis for deciding democratic values in society, forming a socially active personality.

2. Civil competence is the ability to apply knowledge, skills and qualifications of citizenship in practice, a multifaceted integral feature of an individual, a complex synthesis of cognitive, practical and personal experience.

3. The structure for the development of civil competence in sports students expresses four components: cognitive (reserve of concepts and knowledge of citizenship), motivational-valuable (interest in the implementation of civil activities, goal ownership, personal and social needs, valuable directions), behavioral (compliance with moral and legal norms, fulfillment of obligations in accordance with established social norms and its own civil competence, development of behavioral skills that have become a habit based on participation in various manifestations of civic activity in order to have and develop a moral-valued experience of civic behavior), reflexive or evaluative (development of adequate assessment and analysis of the results of various forms of civic activity).

4. It is advisable that the pedagogical system aimed at the development of civil cooptation in students is organized on the basis of the following principles: the integrity and consistency of civil education, the harmony of national and universal values, a personal-humanitarian approach, pedagogical cooperation, independence and discretion, a comprehensive approach to the process, direct harmony of activities related to citizenship with the professional sphere.

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